



The California Center for School Climate: Building Safe, Supportive, and Inclusive School Climates in 2022–23

September 1, 2022

Housekeeping

Everyone will be
on mute.

Use the chat feature
for questions.

Closed captioning
is available.

Webinar will be
recorded and posted
on website.

While we wait to get started, introduce yourself in the chat.

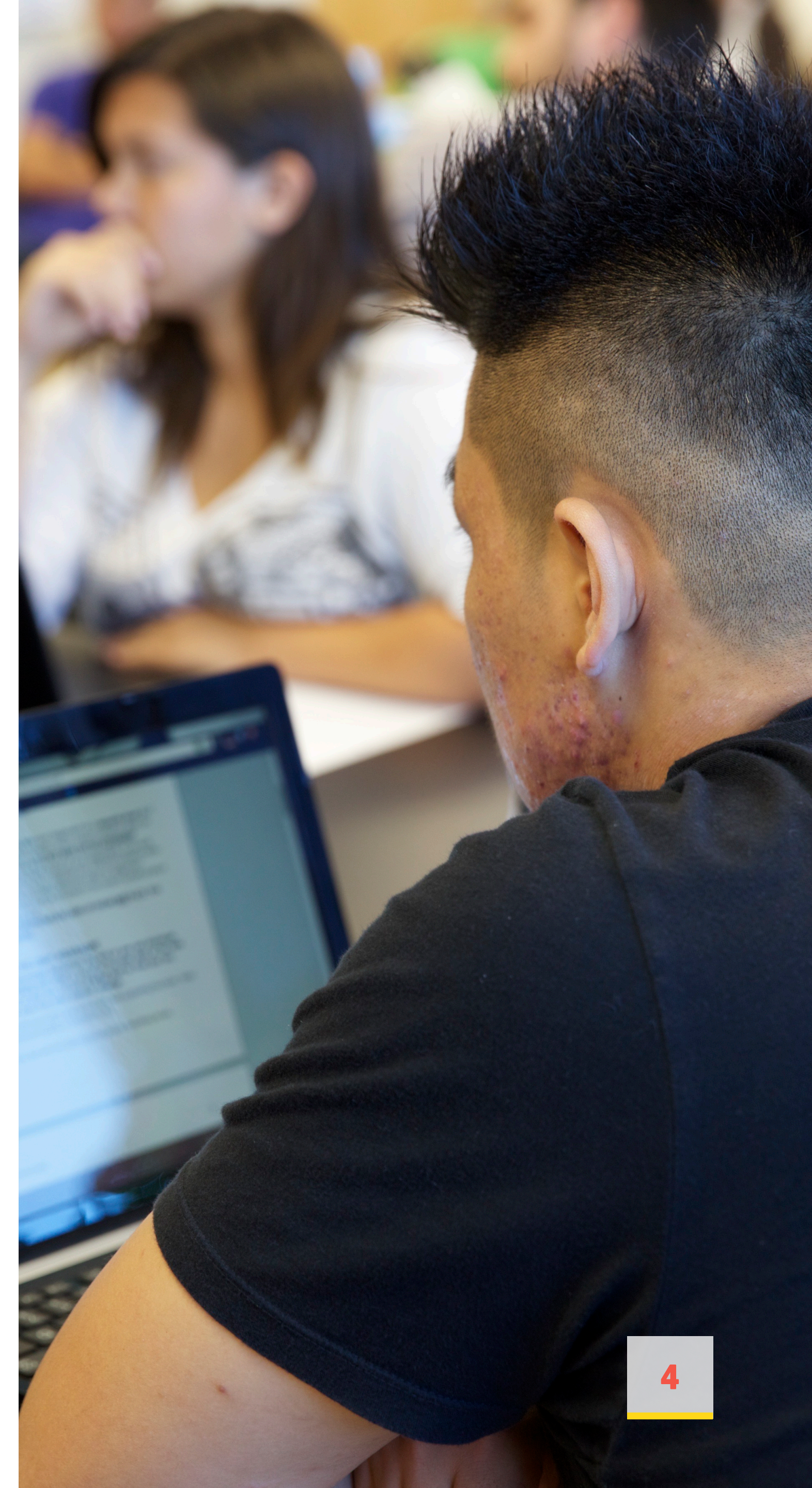


The California Center for School Climate: Building Safe, Supportive, and Inclusive School Climates in 2022–23

September 1, 2022

Webinar Objectives

1. Welcome
2. Provide an overview of the California Center for School Climate (CCSC)
3. Share technical assistance (TA) opportunities offered as part of the CCSC
4. Provide information on how to reach us and stay updated





Welcome

Welcome

Tom Herman
Education Administrator
California Department of Education



Youth Advisory Team and Young Adult Advisors



Alexa



Aisha



Amiya



Jubia



Julian



Kieran



Sarah

Welcome from the CCSC Youth Advisory Team



California Center for School Climate Goals

Relevance	Data Use	Connection	Partners
Deliver relevant, responsive, and engaging technical assistance on a variety of school climate topics that meets LEAs and schools where they are.	Support LEAs and schools with best practices for collecting, using, and measuring data to support equitable school climate systems change and positive school climates.	Serve as a connector across the state to promote and disseminate best practices.	Support LEAs and schools in building connections with education partners in creating a supportive school climate for all.



CCSC Website QR Code

Ana Arias
Principal, Fallbrook STEM Academy
Fallbrook Union Elementary School District



What is School Climate?

The conditions and quality of the school environment that affects the attitudes, behaviors, and performance of students and staff

Relationships

Goals,
Values,
and Norms

Teaching
and Learning

Structures
and Policies

Why is School Climate Important?

**Meaningful learning happens
when all members of
a school community feel
safe, valued, cared for,
respected, and engaged.**



School Climate Topics of Interest

School Climate Topics of Interest

Equity and
culturally
responsive
practices

Resilience and
trauma-informed
practices

Restorative
practices

Meaningful
engagement of
families and
partners

Social–
emotional
learning

Staff and
student
relationship
building

Staff wellness



California
Center for
School Climate

Poll Question #1

Top School Climate Data-Use Areas of Need

Data-informed
decision-making

Engaging partners
(e.g. in data reviews,
dissemination)

Centering
student voice

Monitoring of
improvements

Alignment of data
with LCAP and
other school plans

Leading data
conversations



California
Center for
School Climate

Poll Question #2



California Center for School Climate

Between September 2022 and June 2023

Core Team



Nisha Bala



Jenny Betz



Rebeca Cerna



Kenwyn Derby



Carla Guidi



Shazia Hashmi



Jo Ann Izu



Nakanya Magby



Lora Markel



Lan Nguyen



CCSC Opportunities for All LEAs

Peer Learning Exchanges

- Virtual monthly, one-hour sessions
- Opportunities to connect in discussion groups with other schools and districts to help inform and shape practice. Upcoming topics include:
 - Student voice and engagement
 - Chronic absenteeism
 - Educator wellness
- Upcoming Session
 - Back to School: Building Positive School Climate From the Start: September 21, 2022, Noon–1 p.m. PST



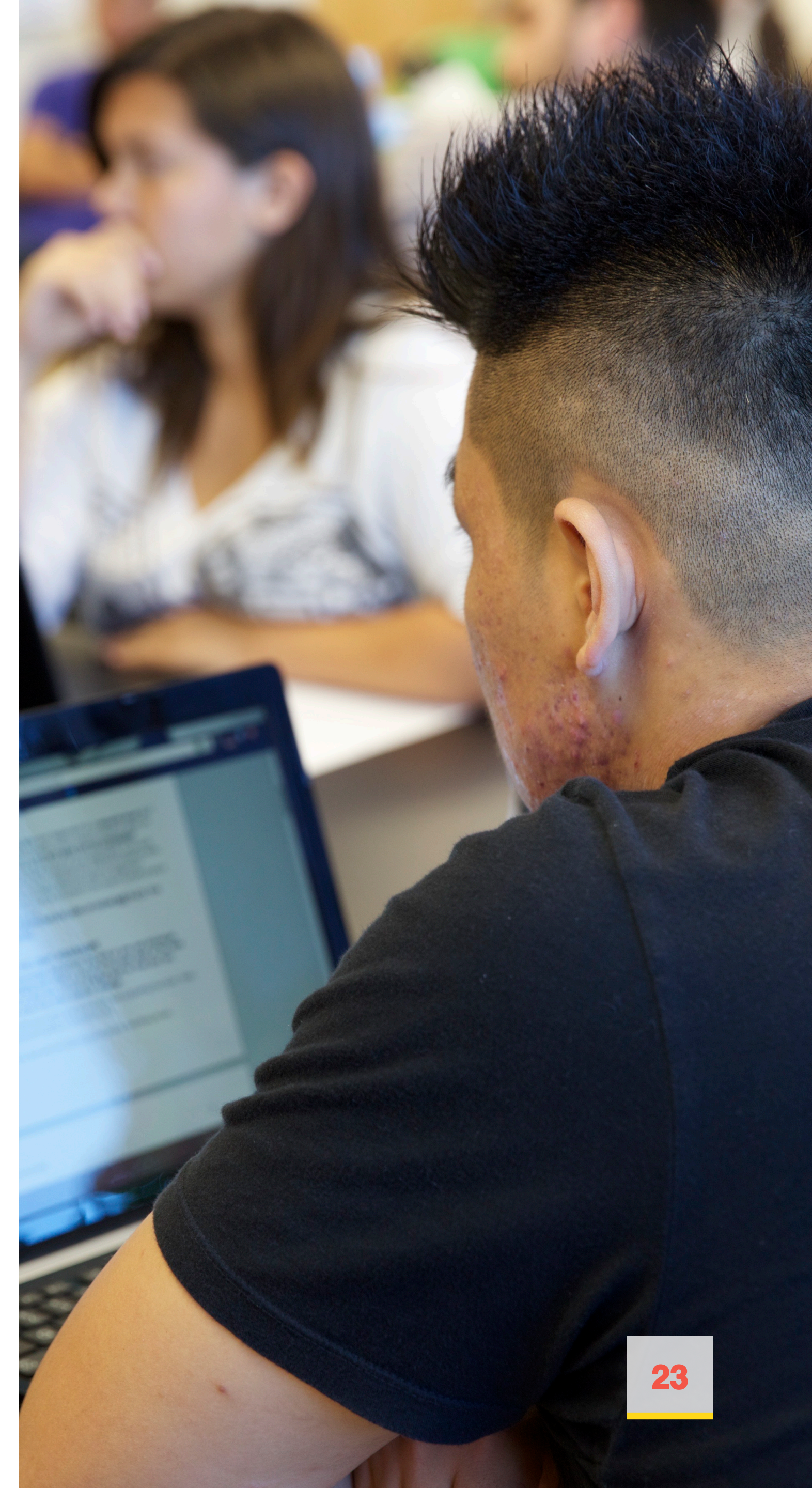
School Climate Virtual Event

- One-day event open to all California districts
 - Participants will be able to choose from sessions covering a range of school climate and data use topics
 - Example topics include:
 - Participatory planning; community schools; data use practices; school climate and culture; engaging families and partners; social–emotional learning; resilience and trauma-informed practices; and equity
 - Will take place Spring 2023

School Climate Data Use Webinars

- Webinars focus on school climate data-use practices. Upcoming topics include:
 - Making meaning of local school-climate survey data
 - Continuous improvement efforts
 - Alignment of data with LCAP goals
 - Engaging partners in data discussions

Registration links coming soon!



Audio Gallery

- Series of audiocasts highlight exemplars in school climate, well-being, and equity
 - Each audiocast shares a story from a California school or district
 - About 20 minutes in length and have a companion brief
 - Transcripts are available for each audiocast



Audio Gallery

- **Centering Community Engagement in Collaborative School Design:**
EnCompass Academy, Oakland Unified School District
- **Post-disaster Mobilization Toward Healing & Recovery:**
Paradise Unified School District, Butte County
- **A Community-based Approach to Student and Family Well-being:**
Pajaro Valley Unified School District, Santa Cruz County
- **Co-designing Culturally Responsive Pedagogy with Tribal Partners:**
Shasta County Office of Education
- **Engaging the School Community in the Transformation Process:**
Horace Mann Middle School, San Diego Unified School District

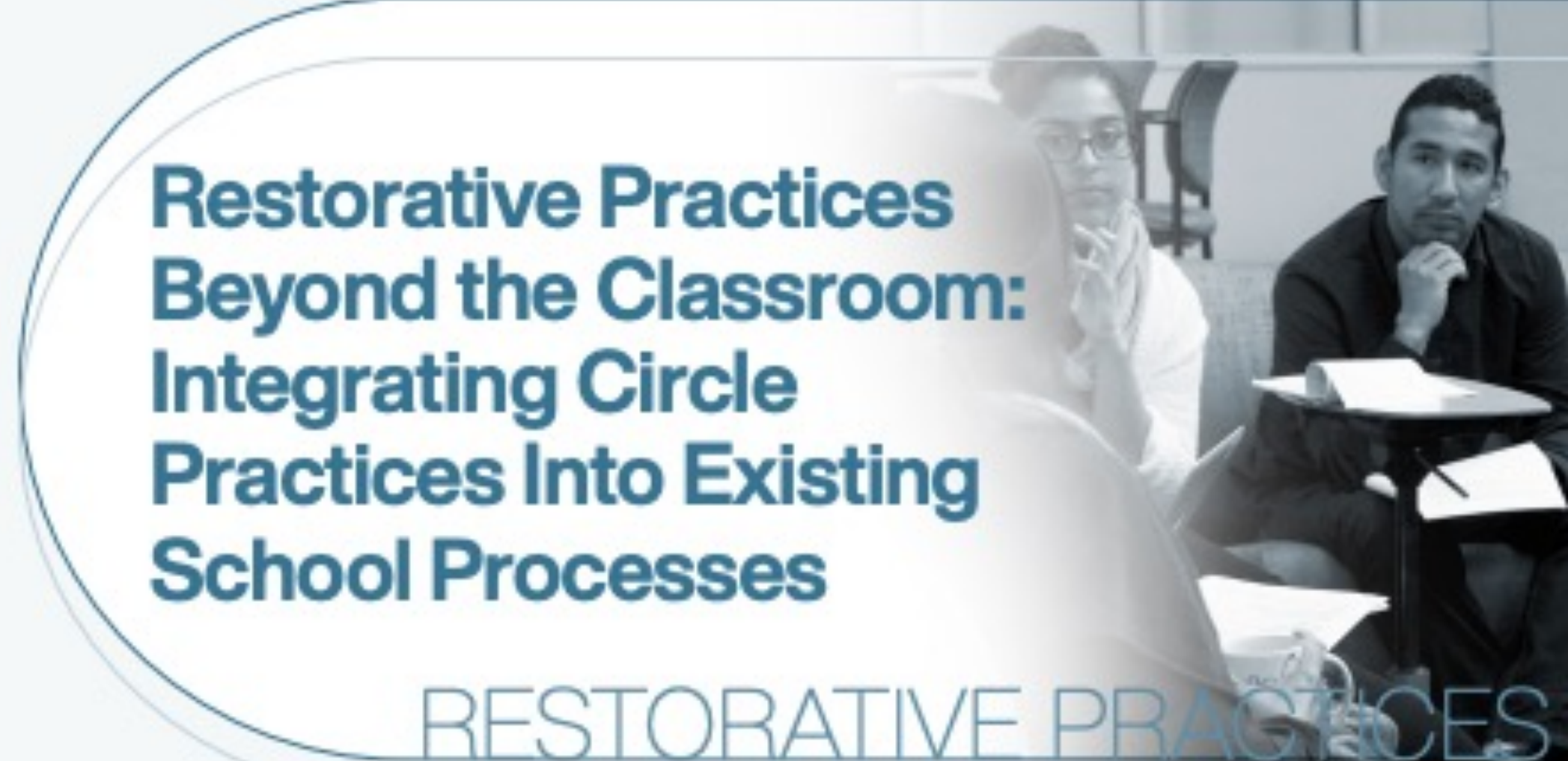
We welcome nominations to showcase!

Resources

Brief: Restorative Practices Beyond the Classroom: Integrating Circle Practices Into Existing School Processes

Coming this Fall

- Cultivating Caring Relationships Toolkit
- Calming Spaces Brief
- School Climate Brief
- Participatory Planning for Equity Guide



Restorative Practices Beyond the Classroom: Integrating Circle Practices Into Existing School Processes

RESTORATIVE PRACTICES

Lan Nguyen | 2022

This brief was written while the author was living and working on the traditional and unceded ancestral homelands of the Kumeyaay (known today as San Diego), who have cared for the land since time immemorial.

Restorative practices, which draw on the philosophies of global Indigenous cultures, contribute to the development of a positive school climate by centering relationships, participatory engagement, and a humanistic approach to discipline. Although restorative practices in schools are generally discussed in the context of alternatives to traditional punitive disciplinary measures for students, they include a range of both proactive practices that build community for the entire school and responsive practices that focus on repairing harm. The International Institute for Restorative Practices describes them as "an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities" (n.d.).

The ethos of restorative practices is illustrated in one of their core processes—circles. They can be used in a variety of ways, including community-building, problem-solving, teaching and learning, and responding to harm. The structure of circles creates an environment for all voices to be heard, particularly those from historically and currently marginalized groups.

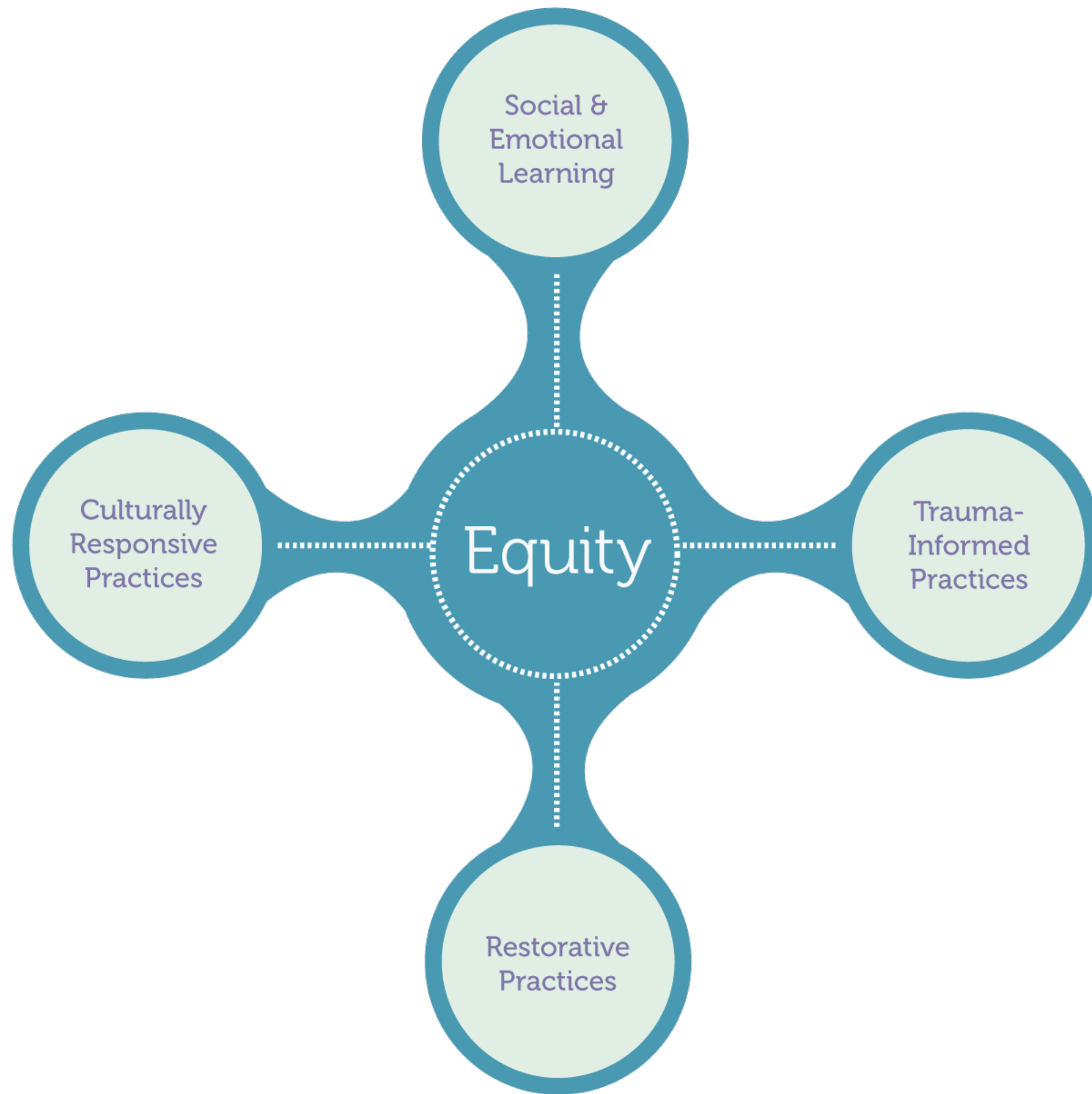
While circle practices can vary, there are some common principles in how they are typically set up. Seating is nonhierarchical to



CCSC Opportunities for Select LEAs and Schools

Safe and Supportive Learning Environments (SSLE) *Essentials*

Virtual Professional Learning Series



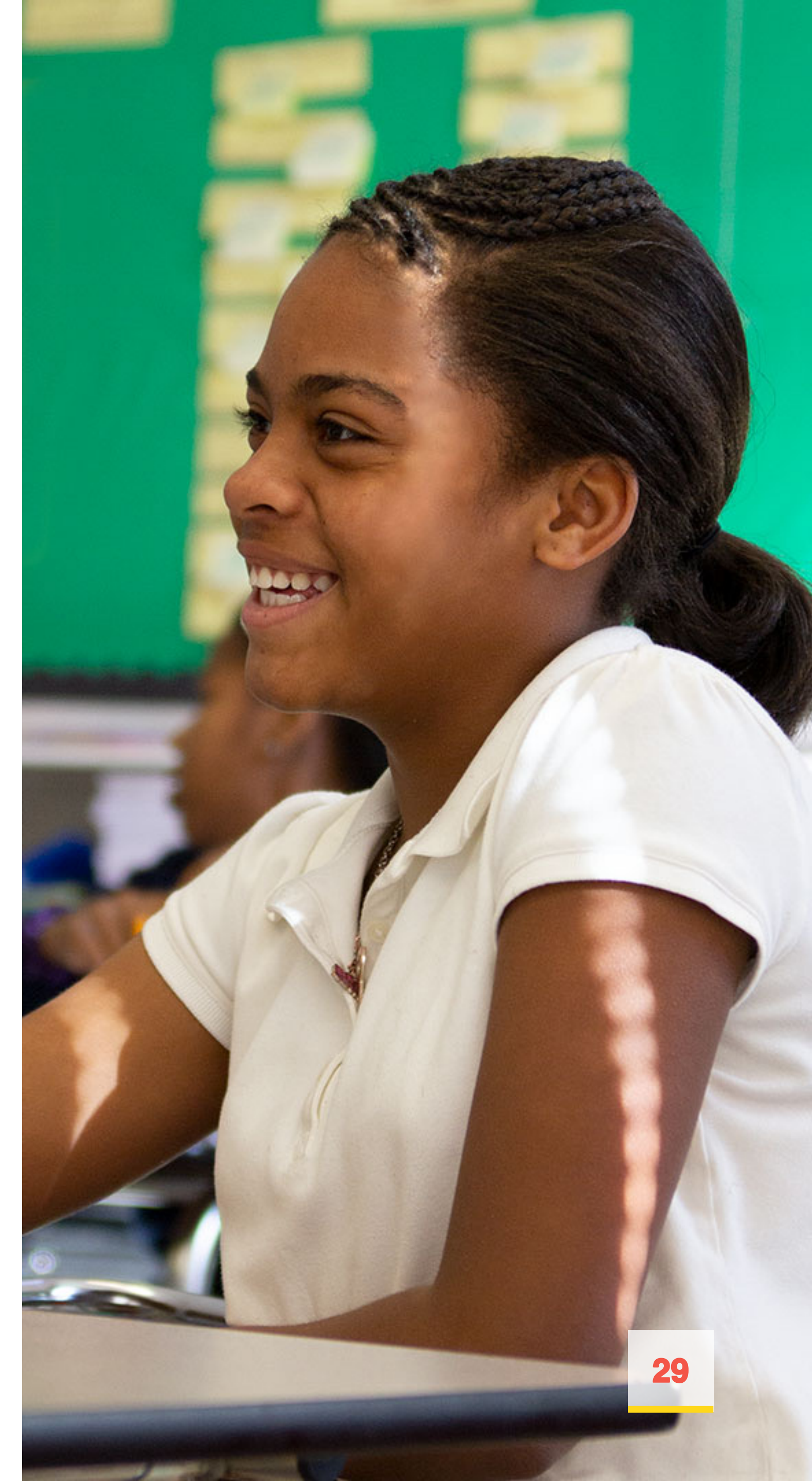
- California Educators and Education Leaders
 - *SSLE Essentials* 1–8 for educators
 - *SSLE Essentials* 1–10 for education leaders
- Brings together “essential” research, practices, frameworks, and lenses
- Prioritizes mindsets, practices, and systems
- Provides opportunities for collaboration, experiential learning, job-embedded practice, and reflection

School Climate Collaborative

A year-long partnership to improve school climate and build local capacity.

- **School Climate Leadership Team**
- **School Climate Collaborative Events** (choose up to 3)
 - Professional Learning
 - Family Forum
 - Student Listening Circle
 - Youth Summit

Applications Due: September 30, 2022



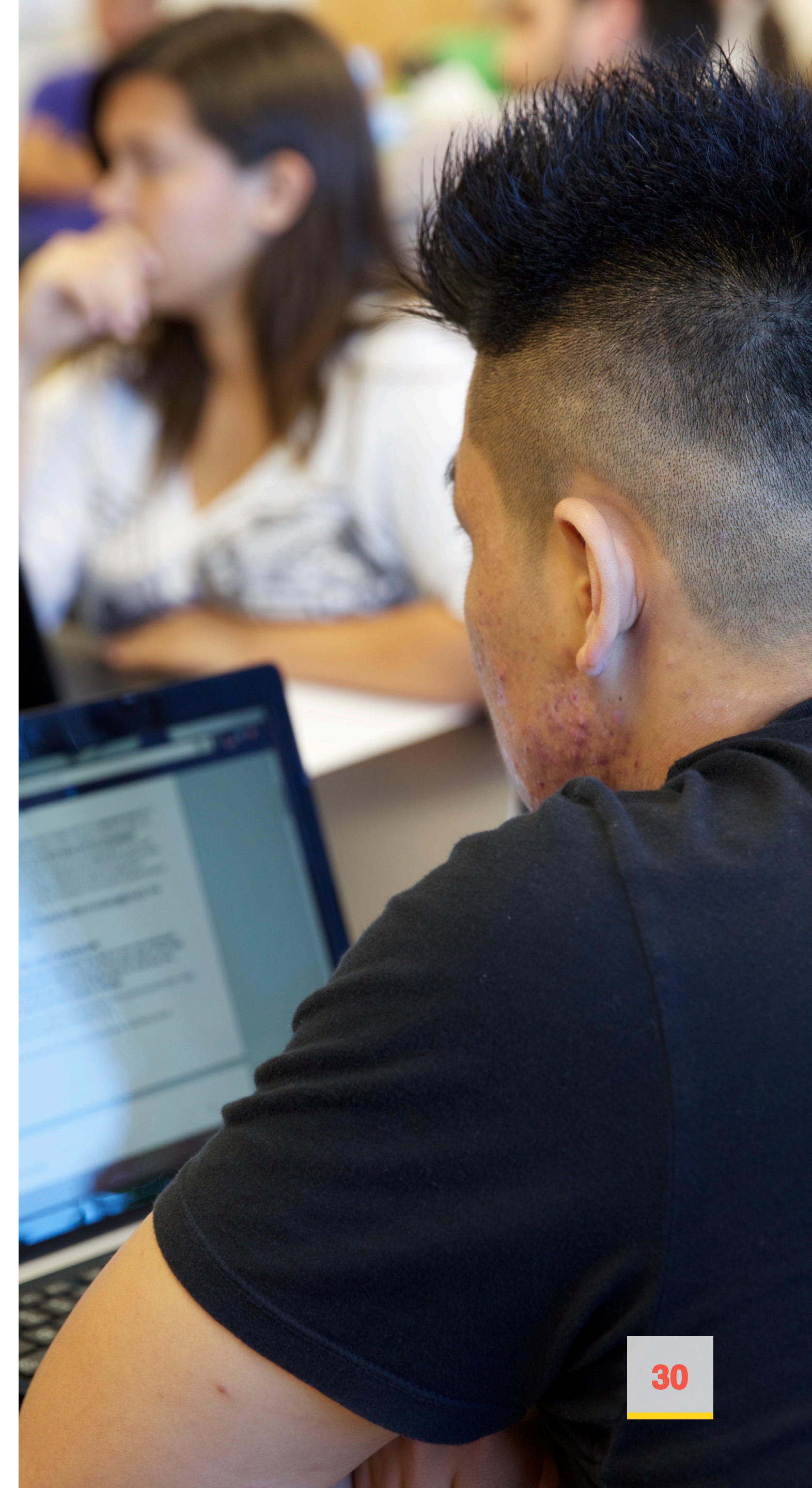
School Climate Data-use Community of Practice

Support LEAs to build local capacity on integrating data use practices.

Community of Practice will include:

- Four virtual group sessions
- Virtual individualized coaching sessions for your LEA team
- In-person School Climate Data Use Workshop

Applications Due: September 30, 2022



Technical Assistance (TA) Supports

- Supports related to school climate and school climate data use will be provided to schools and districts
 - Virtual coaching and consulting session (one-on-one or in small groups)
 - Resource identification
 - Connections with other schools, districts, and partners
- Complete a TA Request Form



TA Request Form QR Code



Questions and Answers

We Want to Hear From You



Inquiry Survey QR Code



Next Steps

Visit the CCSC
Website.

Complete the
Inquiry Survey.

Sign up for the
School Climate
Newsletter.



Thank You!

Reach out to our team: schoolclimate@wested.org

Follow WestEd on social media: Facebook, Twitter, and LinkedIn

- **Look for posts with #CCSC and #schoolclimate**