

Family Support Liaison (FSL) at Camille Creek Community School



Who they serve:

Camille Creek Community School serves students who are on formal probation, expelled from districts, habitual truants and/or removed from their education placement due to disruptive behaviors. The school serves a high percentage of families who are predominantly Spanish speaking 1st generation.

What do they provide:

The FSL focuses on establishing strong connections with families to support their student's education. FSL establishes strong ongoing relationships with community partners/resources in the communities where our students and families live. The purpose is to strengthen the student and family's community support and resources so that they can be upheld by their community that they live in. All this, through a strength based, culturally sensitive, in their native language (English/Spanish) and trauma informed lens.

How are these services provided:

Whether a student is new to the campus or a returning student, the FSL will initiate and maintain regular contact with families through phone calls, text, zoom meetings, Student Family Team(SFT) meetings and/or home visits as appropriate. The primary focus is to establish a trusting professional relationship, develop a comprehensive understanding of family's needs and improve family's network of support through referrals/connecting to community resources. FSL utilizes SFT meetings to formalize the process in identifying family needs, natural supports, family strengths and work together in developing working goals that are family centered. The FSL also provides feedback to families with the use of the Student Family Tracker logs that are maintained by each of the teachers on campus. The Student Family Tracker logs contain a rating system (1= major concern, 2= some concern, 3= no concern) when measuring progress in attendance, behavior and academic work.

The FSL serves also as a first level intervention through scheduling and facilitating SFT meetings, building rapport, assisting with referrals and establishing consistent communication with family regarding student's academic progress. If family and student need further support, a second level intervention is implemented where the Bilingual Intervention Coordinator and School Social Worker are included in the next SFT meeting. The FSL's role is to facilitate SFT meetings, continue to provide support and empower the family to take an active role in addressing the academic, social, emotional and/or community issues that may be still impacting the student. Finally, the thirist level of intervention is to include school administration (Principal/Vice

Principal) to further discuss and actively work on addressing the continuous concerns with student and/or family. The FSL's continuous role is to provide support and empower families to take an active role in addressing the academic, social, and/or community issue that may be impacting the student and family.

The FSL has an active role of building a collaborative capacity when working with community partners. This is done by the FSL doing outreach to community agencies for the purpose of understanding services and how to support families in accessing those services appropriately. The FSL is focused on making connections with agencies like Family Resource Centers like COPE, Puertas Abiertas as well as agencies like food banks, Salvation Army, and ABODE (Napa County Housing Agency). A resource bank will be created and maintained and updated by the FSL. This will be an ongoing process for the FSL as needs for families may change. The FSL has the capacity to meet with families out in the community and utilize the opportunities for "warm hand offs" when appropriate to help with connecting families to resources.

The FSL participates in on-going training, bi-weekly reflective practices and weekly staff meeting with Family Support Liaison Coordinator Alonso Medrano AMFT. FSL also participates in monthly Multi Disciplinary Team Meetings(MDT) with partnering community providers. The FSL collects parent surveys 2x during the school year(Fall/Spring) as part of the constant program evaluation and best practices.