



Peer Learning Exchange School Calming Spaces

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Peer Learning Exchanges

GOAL:

Provide space and opportunity for educators across California to connect and share school climate best practices and insights













Agenda 4. Q&A

- 1. Focus: School Calming Spaces presentation
- 2. Small group discussion
- 3. Share out as full group

5. Closing (resources, feedback survey, thank you)



Presenters











Laura Buckner, Technical Assistance Specialist, Resilient and Healthy Schools and Communities, WestEd



Kim Bradley, Wellness Coordinator, Tahoe Truckee Unified School District



California Center for School Climate

School Calming Spaces



What Are Calming Spaces?

- Spaces to practice self-regulation in order to return to the classroom with minimal disruption
- Include elements of mindfulness, sensory activities, and choice
- Contribute to "nurturing environments," which have positive impact on learning, well-being, and overall school climate
- Aligned with several widely used frameworks that aim to support student mental health and behavior













tudents face a range of stressors on a daily basis, from acute trauma and mental health crises to general distress stemming from interpersonal relationships, academic challenges, home contexts, or concern over world events. According to a 2022 report from the U.S. Department of Education, 80 percent of parents and 77 percent of teachers expressed concern for students' social, emotional, and mental health (National Center for Education Statistics, 2022).

Calming Speecs in Schools and Classreems





I never had calming spaces growing up... I would just let all of my emotions out when I left the classroom to go to the bathroom."

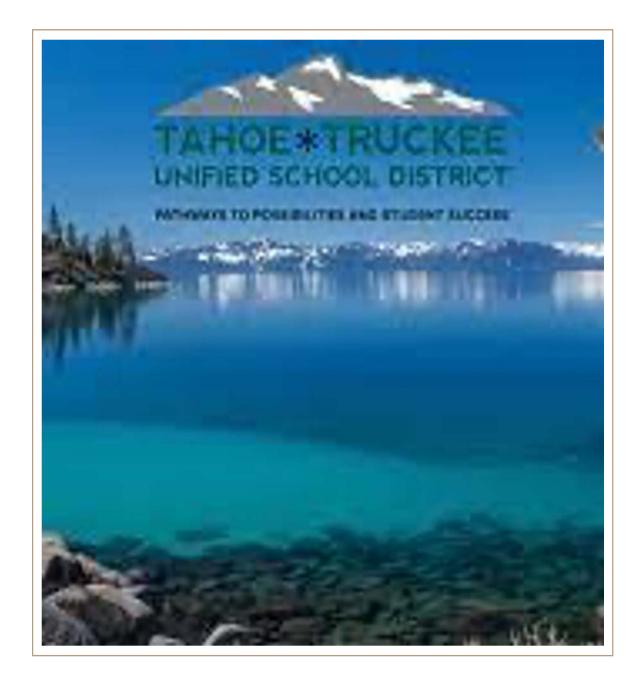
Sarah Nava, California Center for
School Climate Young Adult Advisor



Tahoe Truckee Unified School District

- Located in North Tahoe/Truckee in the **Sierra Nevada Mountains**
- Encompasses 720 miles & 3 Counties
- 4,000 students in 11 schools ranging from **Preschool-High School**
- Basic Aid District with 35% Socioeconomically disadvantaged, 40% LatinX, and 60% White students







TTUSD Student Services Dept

- Coordinates all social, emotional, mental and physical health services for all students PreK-12+
- School Nurses oversee TTUSD Covid Safety Policies and Procedures, Immunizations, Health Screenings
- Supports the needs of Special Education and Early Learning students
- Oversees School Psychologists, School Counselors, and Wellness Program
- Builds parent and community partnerships



TUSD Wellness Program

- School Counselors & Psychologists at each site •
- **School-based Coordinated Care Teams**
- Wellness Centers at the high schools & middle schools
- School-based Social Workers, Therapists & MSW Interns
- **District-Wide Social Emotional Learning Curriculum K-12**
- **Student Empowerment Groups & Peer Mentor Programs**
- Hope Squad, Athlete Committed, Pride Clubs
- **Caring Connections Surveys at each school site**

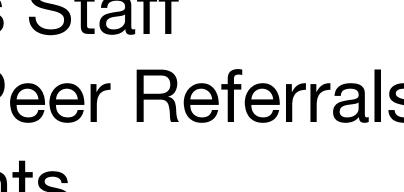




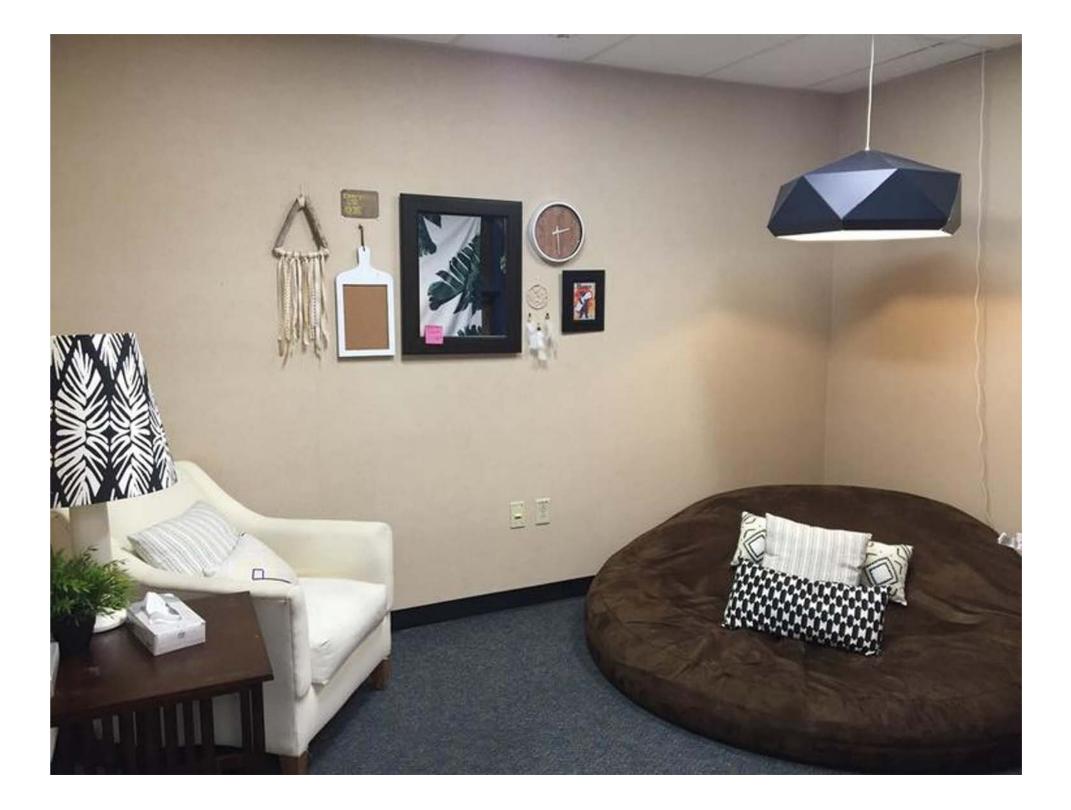
TUSD Weiness Hub



- A coordinated system of care for students to access a continuum of youth-friendly health and wellness services at school and in the community through multiple access points:
 - Teachers Counselors Administrators Wellness Staff Student Self & Peer Referrals Parents









Where students can calm themselves and practice coping skills so they can reset and return to class more regulated and ready to learn.



PATHWAYS TO POSSIBILITIES AND STUDENT SUCCESS





High School Wellness Centers

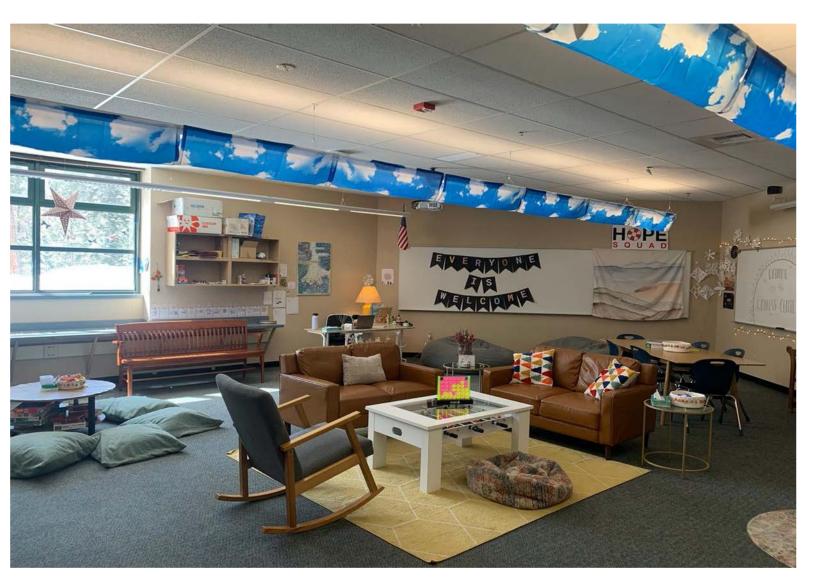




PATHWAYS TO POSSIBILITIES AND STUDENT SUCCESS



Middle School Wellness Centers



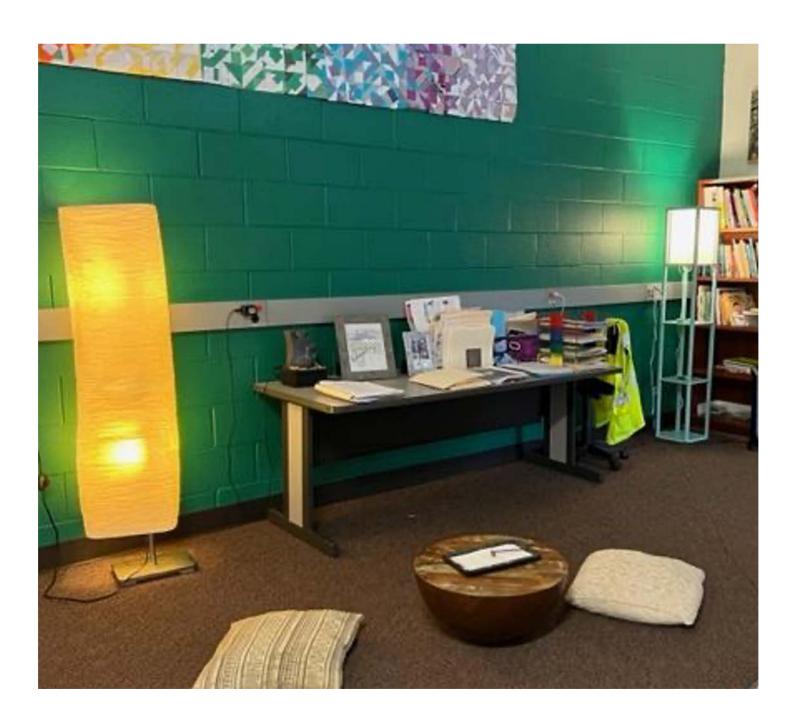


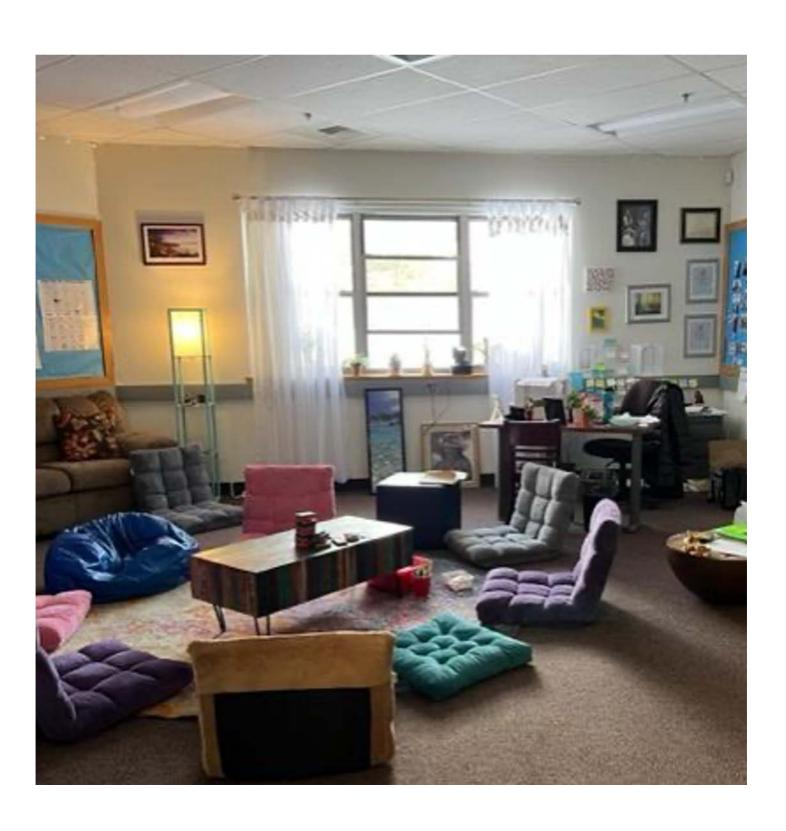


PATHWAYS TO POSSIBILITIES AND STUDENT SUCCESS



Elementary Counseling Centers

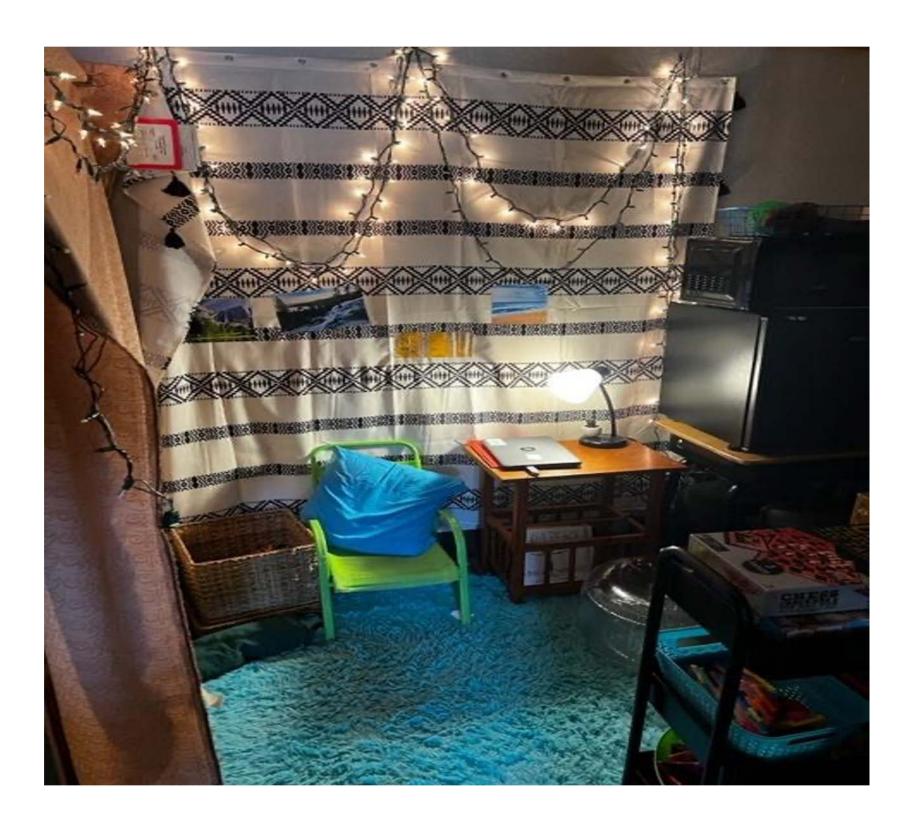








Elementary HeartMath Stations







California Center for School Climate



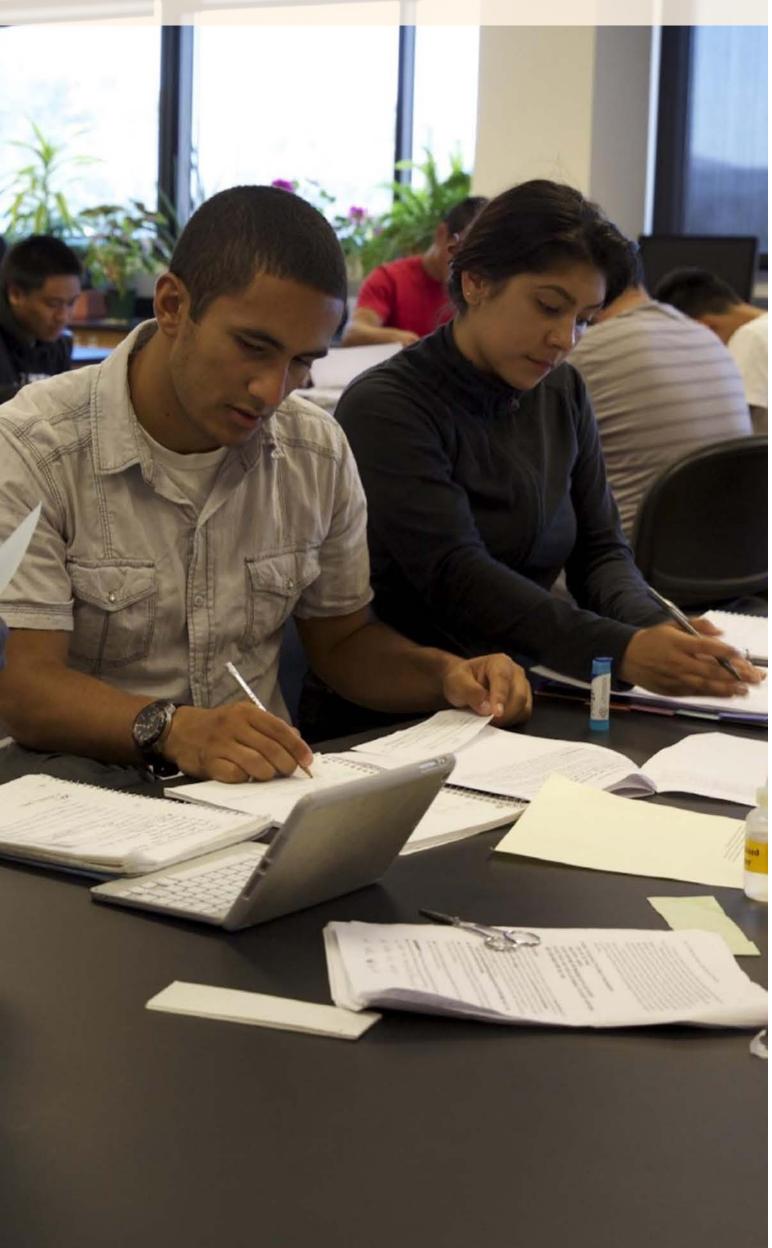
Small Group Discussion





California





- Have 20 minutes to consider guiding questions/prompts
- Use the Google notetaker
- Have an opportunity to share a highlight or question with the full group

Small Group Instructions

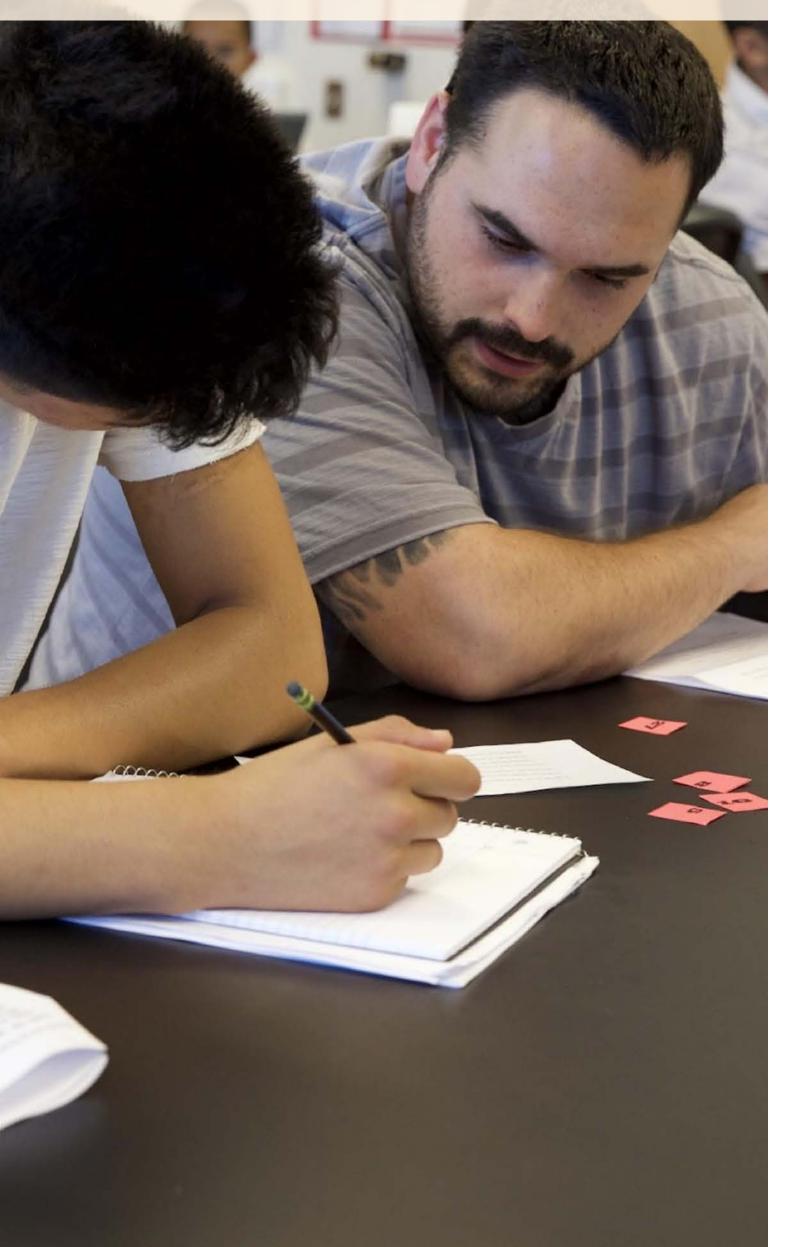
Each breakout group will:











- 1. Share your name, role, and district/agency (1 minute)
- 2. What is your experience with calming spaces? How are your students taught or encouraged to practice self-regulation?
- 3. How can calming spaces be provided or expanded upon in your school(s)?
- 4. How might these resources impact student wellness/ readiness to learn, classroom function, and/or school climate?

Small Group Discussion

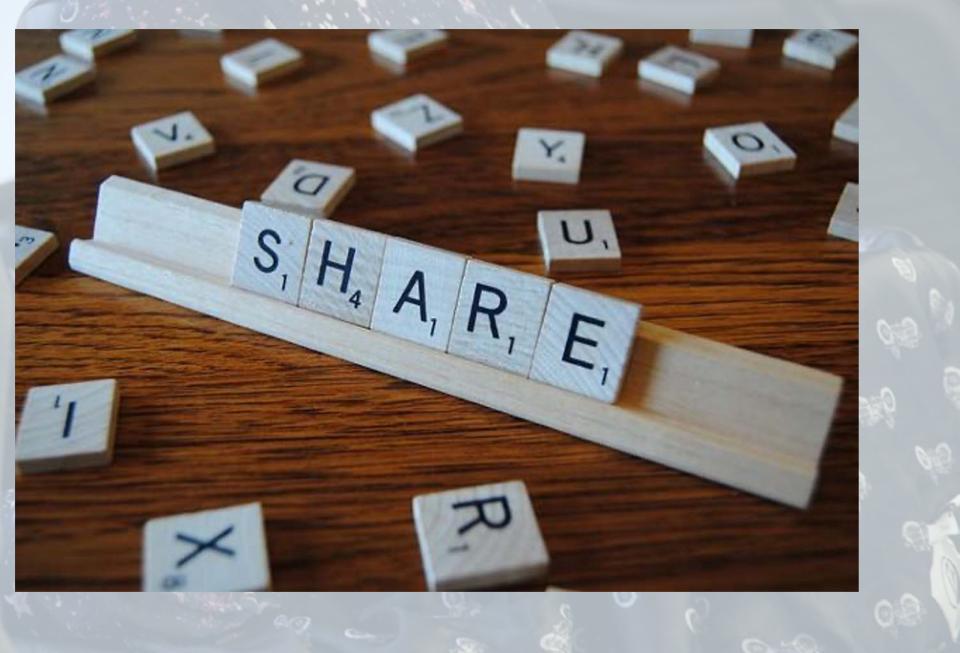






Come Back Together as Full Group Small Group Share Out





California Center for School Climate (CCSC)

Selected Offerings (registrations in the chat!):

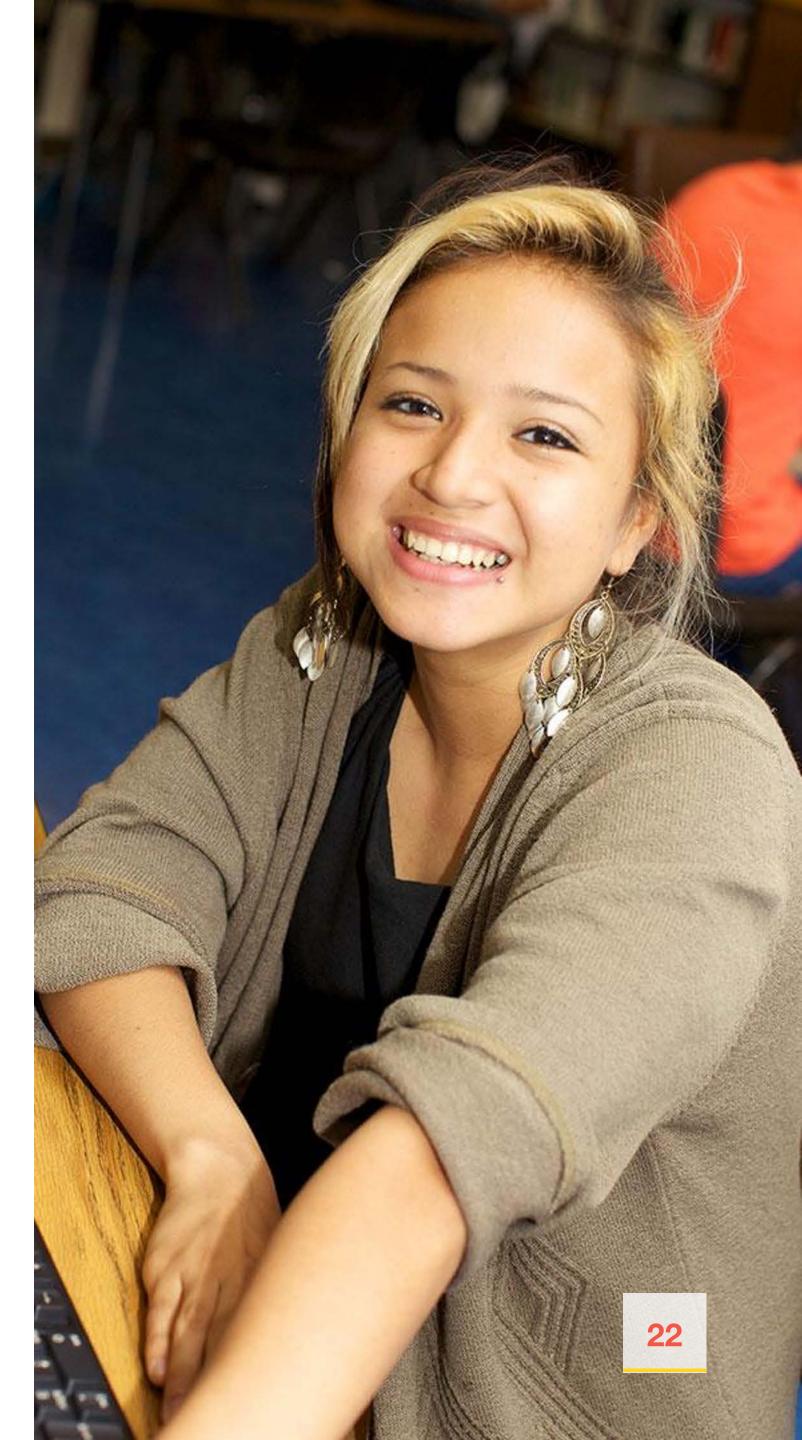
- Peer Learning Exchanges (monthly during school year)
 - Next: May 2 Promoting Student Connectedness and Wellness Using Sandy Hook Promise "Know the Signs" Programs and SAVE Promise Clubs
- School Climate Data Use Webinar Series
- Annual Event (virtual, all day or selected sessions)
- Topical briefs and toolkits
- Audiocast case stories
- Technical assistance supports

Website:

https://ca-safe-supportive-schools.wested.org/california-center-for-school-climate/

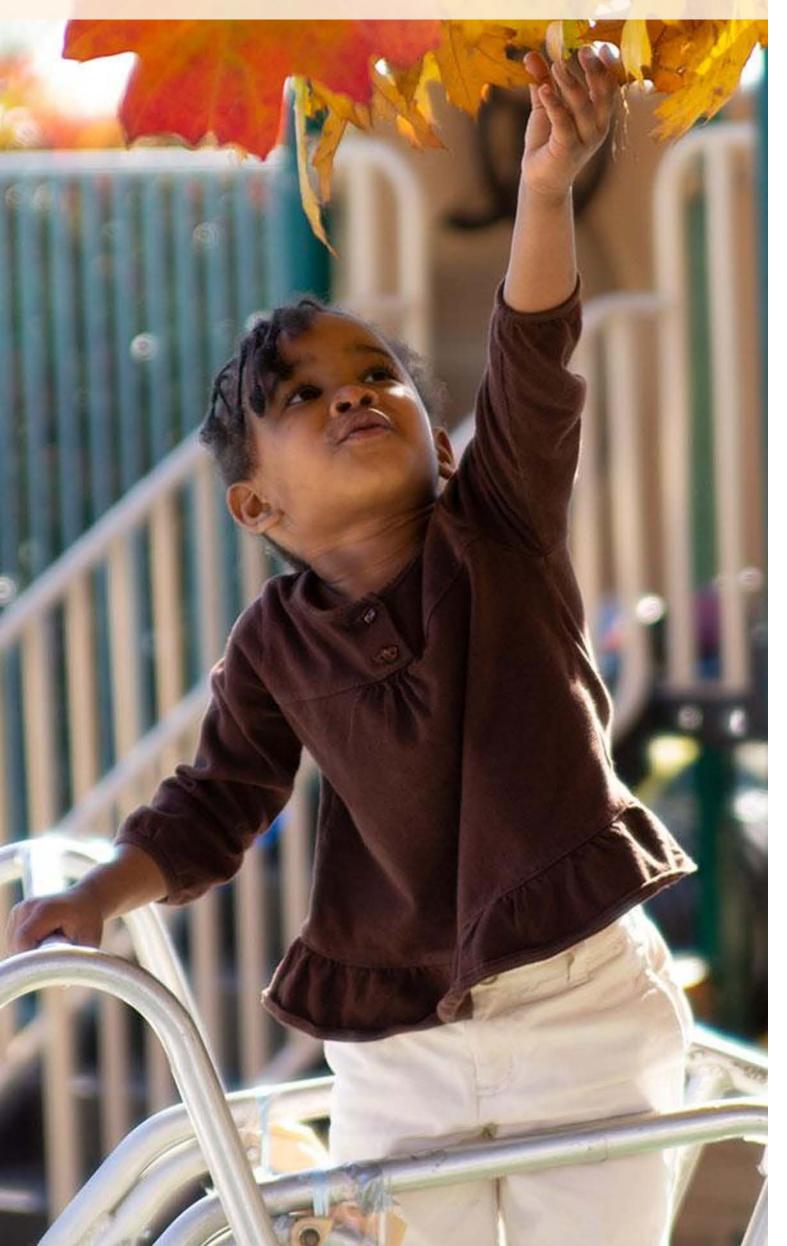












Thank you. Let's stay connected!

1. Feedback Survey – We want to hear from you!



2. For updates about CCSC events and resources, subscribe to the California Safe and Supportive Schools Newsletter (link in chat).





