

**Lan Nguyen:** School climate efforts may include a variety of supports and initiatives. The School Climate Collaborative provides an opportunity for LEAs to partner with the California Center for School Climate to strengthen their existing efforts. Together we will examine school climate improvement from the individual, collective and systemic levels to prioritize equity and inclusion, cultivate student voice and leadership, engage families and communities, address disparities in supports and outcomes with particular attention to BIPOC, Special Education, LGBTQ+, and other historically and currently marginalized groups, and build a culture of respect, safety, and collaboration. Each LEA will bring together an existing or new team of district and/or school leaders who work closely with the CCSC coaches to guide the year-long partnership. And in this work, we'll identify school climate needs and assets, select and support pilot sites, collect and analyze data, make LCAP and other systemic connections, and develop recommendations for sustainable school climate improvement efforts.

Onsite events will be supported by California Center for School Climate staff and includes the LEA's, choice of two to three of the following events. Professional learning between a half day or full day for 15 to 40 staff. A Student Listening Circle, which is an opportunity to gather qualitative data about the student experience, which can be a half day or full day for seven to ten secondary students and 20 to 25 staff. A Family Forum with a similar intent as a Student Listening Circle, which is two to three hours with seven to ten family members and 20 to 25 staff. And the Youth Summit, which is a full day event for up to 60 secondary students and related staff that aims to develop youth leadership skills as they engage in school climate work at their school sites. This support is free to LEAs in California through the California Center for School Climate, an initiative of the California Department of Education operated by WestEd.