

Timothy Ojetunde: We all have local school climate data, but we do not always have the opportunities to dig deep into that data. The School Climate Data Use Peer Network for LEAs provides an opportunity for District's to partner with the California Center for School Climate to strengthen their existing efforts.

Together, we will examine shared school climate issues to explore available climate data that can be used to support district and school climate improvement efforts, build capacity for district staff to support school climate improvement practices, and share best practices in supporting districts and schools to address school climate.

Each district brings together three to four individuals to work closely with CCSC coaches to guide the yearlong partnership. This school climate team identifies school climate assets and opportunities for school climate improvement based upon the data, makes connections to the LCAP and other improvement plans, and supports existing LEA school climate initiatives.

The peer network process for the year will consist of a virtual kick off call early in the fall which will allow districts to learn more about the peer network, meet one another, and begin the process, a one hour individual district check in call to explore strengths and needs, four virtual peer network sessions based on input received from individual check in calls, one in person data workshop for 3-4 school site teams grounded in school climate data and ongoing virtual thought partnership to address any school climate data questions or needs.

This support is free to LEAs in California through the California center for school climate, an initiative of the California department of education, operated by WestEd.