



California
Center for
School Climate



Transforming School Climate Mindsets and Ecosystems

Session 1c: Talent Is Universal, Access Is Not: Why Partnerships Matter

February 29, 2024

California Center for School Climate (CCSC)

What we offer

- School Climate Data Use Webinar Series
- Virtual Learning Sessions
- Professional Learning
- Resources
 - briefs, tools, audio gallery
- Technical Assistance and Coaching Supports

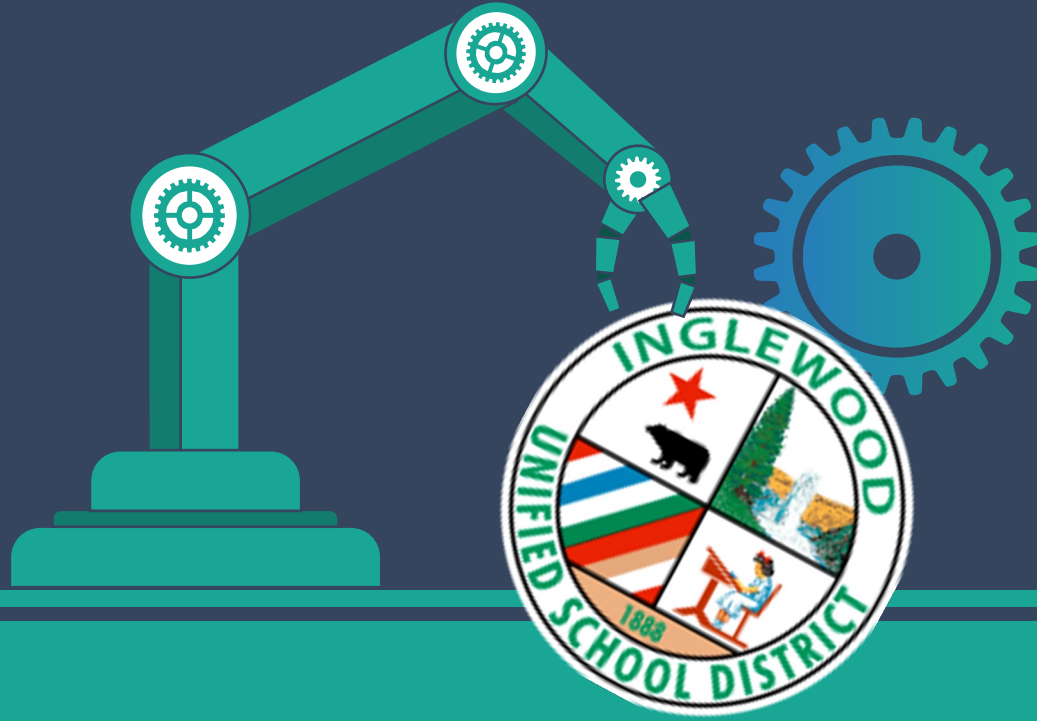


Speaker



Jessica Ochoa, M.Ed. Executive
Director of Communications and
Community Relations





Talent is Universal, Access is Not

Why Partnerships Matter

Inglewood Unified School District

Jessica Ochoa, M.Ed. Executive Director of Communications and Community Relations

Description

Get ready to unlock the full potential of education transformation in this workshop,
"Talent is Universal, Access is Not: Why Partnerships Matter"

It's more than just partnerships, it's uniting power and purpose. Together we can close the opportunity gap and remove the "red tape" to afford equitable and transformational access to all youth.

Learn how to level the playing field: bring new resources, opportunities and experiences to communities, to remove the barriers which will facilitate access to the whole child and the whole community.



Welcome

Keynote Speaker

Walkaways

Dr. Lee Porscha Moore



Objectives

01

Gain Understanding as to Why Partnerships Matters

02

How to Build Strong Partnerships in Public Education

03

Learn to Maximize Your Opportunity Gaps

Let's Connect!

Who is in the Room

**Who is in our
Audience?**

Let's Reflect!!

How important is it to unite power and purpose through the lens of an organization's mission?

How does your role impact the scalability and sustainability of partnerships?

Let's talk about

Partnerships

Securing Partnerships

Dialing into your Ecosystem

Know Your Community

Forging existing and new partnerships and relationships

- ❑ **Purpose and Power:** When organizational mission's align

Know Your Elected Officials

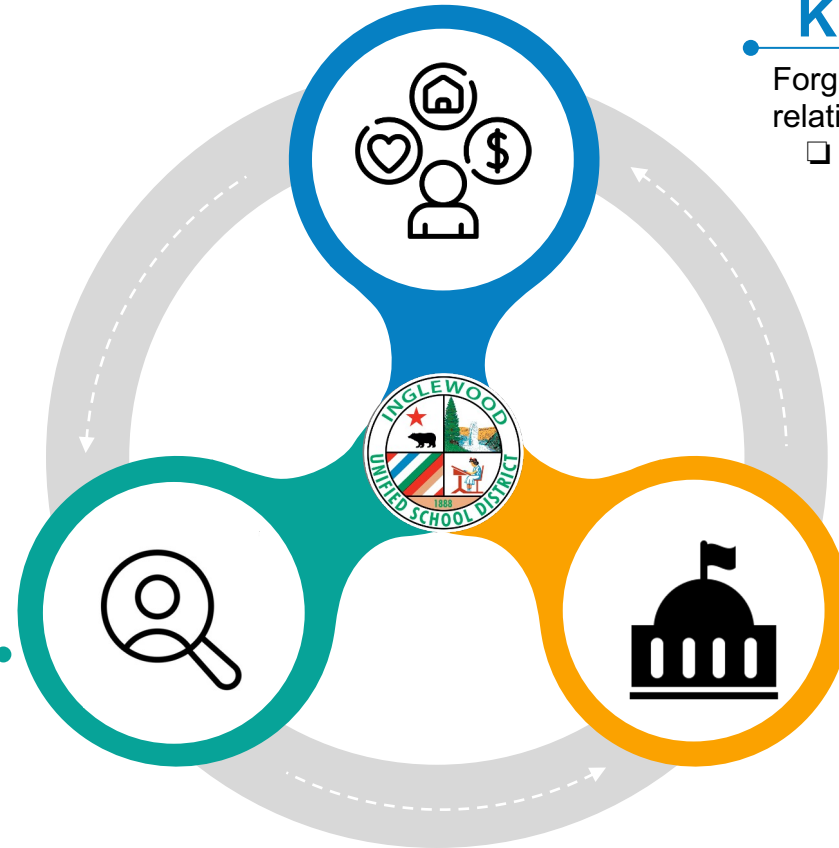
Establishing open and transparent communication and vision

- ❑ **Advocacy and Access:** Elevating your network to remove the red tape

Know Your Need

Assess existing programs, services and resources

- ❑ **Opportunity Gap:** Reach out to organizations whose vision and mission align with the need



Find the Gap

Find the Partnership Alignment

Align the Purpose

Let's talk about

Marketing

Process of Marketing

District officials, partners, and architects engage in discussions regarding various conceptual design options for the partnership project



Design Process

The commencement of construction marks the initiation of building the partnership project



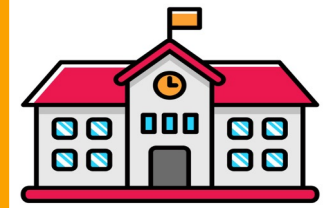
Construction

The culminating event will serve as a showcase for the partnership project, featuring the presence of dignitaries and special guests.



Ribbon Cutting

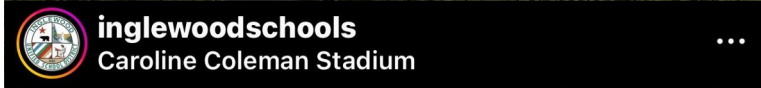
Both students and staff enthusiastically embrace and actively utilize and engage with the partnership project.



Use of Space



Staying Connected



BUSINESS SERVICES NEWSLETTER FACILITIES AT-A-GLANCE INGLEWOOD UNIFIED SCHOOL DISTRICT



COMPLETED PROJECTS

This summer, District Maintenance staff completed the renovation work of unoccupied rooms at **Highland TK-6**, the **Child Development Center**, and **Old City Honors**. These rooms will be used to accommodate the expansion of our **Afterschool Education & Safety (ASES)** programs starting this school year. The District renovated 18 classrooms this summer for ASES.

In June, the relocation of **Inglewood Continuation High School** to 155 South Kelso Street was completed. Students attending this school will begin classes at this new campus in August.

COMMUNITY INVOLVEMENT

The **Citizens' Bond Oversight Committee** met on June 1, and will meet on August 17. The **Asset Management Advisory Committee** met on June 29 and will meet on August 8.

PROJECTS UNDER CONSTRUCTION

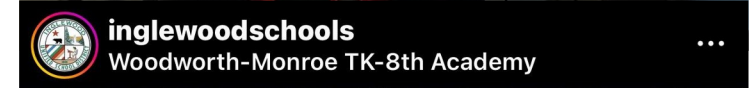
Caroline Coleman Field: The electrical conduit for the project and future lighting and sound systems were installed in June. July activities focused on the installation of the new electronic scoreboard and site work in preparation of the new artificial turf. The new field is on schedule to be completed by the end of August, at which time home games can be hosted at the stadium. Reconstruction of the track will start after the football season and completed in early 2024.

Electronic Marquee Project: In late July, site work began for the installation of the new electronic marquee at **La Tijera TK-8**. The marquee is anticipated to be fully installed by the end of August.

Oak Street TK-8: The Green Space Revitalization Project is nearing completion, and additional Path of Travel work started this summer, which will be completed this month.



#WEAREINGLEWOODUNIFIED



IUSD Facilities & Partnerships

Caroline Coleman Field

Contributed funds for the conversion of the grass field to artificial turf, the resurfacing of the track, and installation of a new electronic scoreboard



Caroline Coleman Weight Room

Contributed funds for the renovation of the Coleman Field weight room, as well as procuring the new training equipment



High School E-Gaming Room

Contributed funds for the renovation of a classroom into an E-Sports Center, as well as the donation of classroom technology and equipment



Community Sports Complex

Working with IUSD on reimagining a district-owned site into a joint-use community sports complex.



A few other partners with whom we are in conversation:



Caroline Coleman Field



Caroline Coleman Weight Room



E-Sports Center





Questions

Jessica Ochoa, M.Ed.

Executive Director of Communications and Community Relations

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Inglewood Unified School District

Thank You

Why Partnerships
Matter

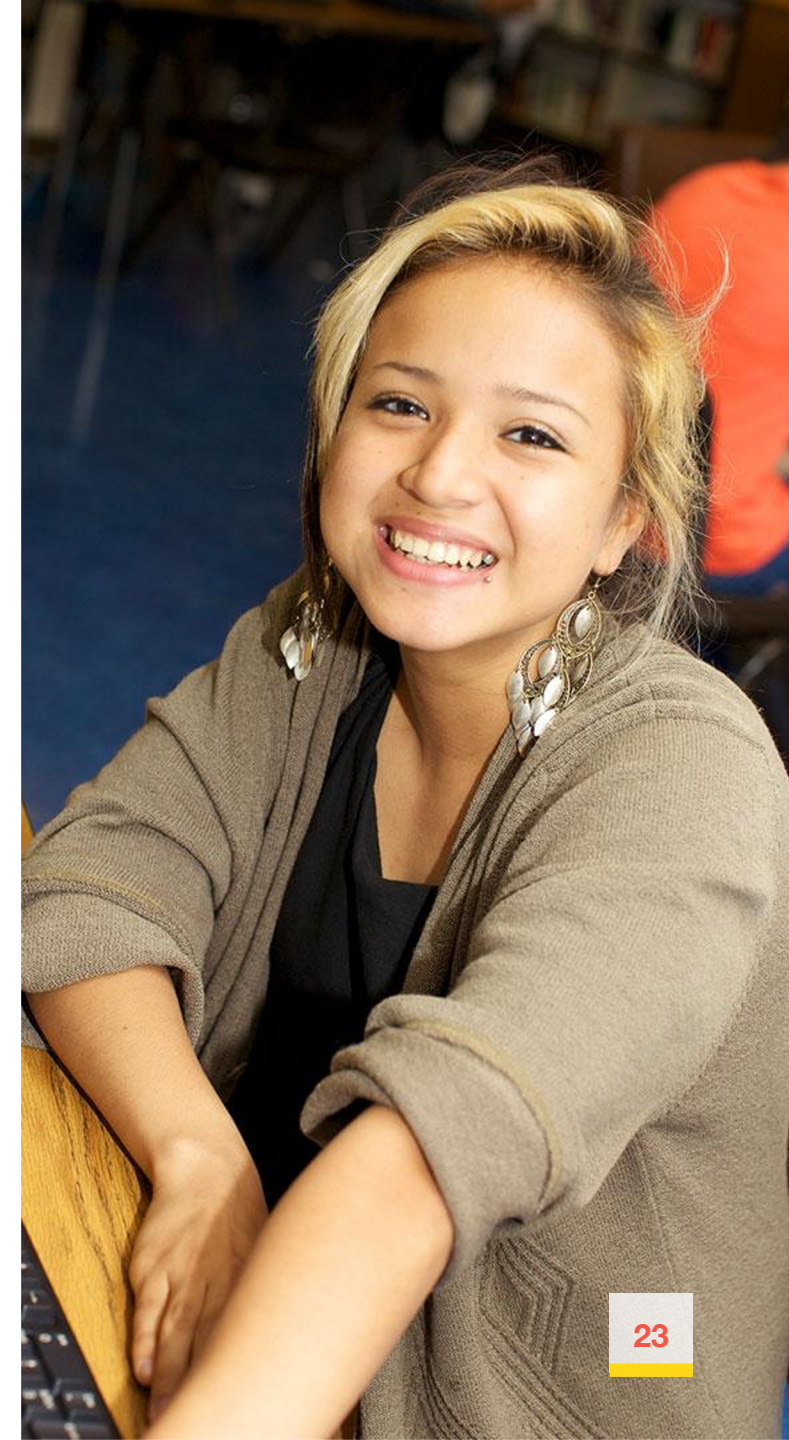
Next up: Lunch and Wellness Break

Lunch: 11:30 - 12:30 p.m.

Guided Wellness Break: 12:30 – 12:50 p.m.



<http://tinyurl.com/CCSC-Event-Lobby>



Next up: Concurrent Sessions 2

Session 2 Options: 1:00 - 2:00 p.m. [Choose one]

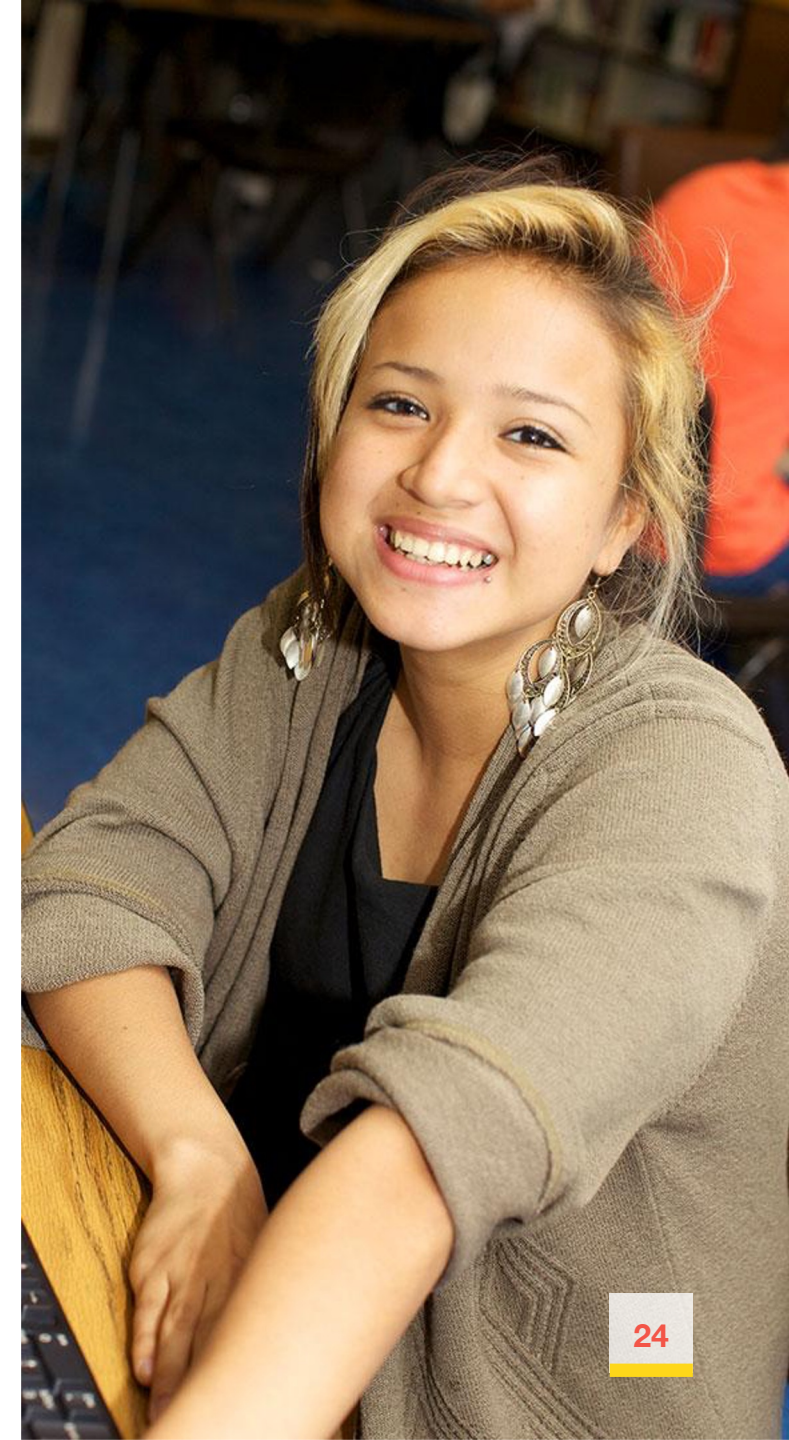
**Reducing Stress and Trauma by
Normalizing School Safety Practices**

The Art of Participatory Leadership

**Transformative School Culture:
Looking Beyond the Numbers to Support
the Whole Child**



<http://tinyurl.com/CSC-Event-Lobby>

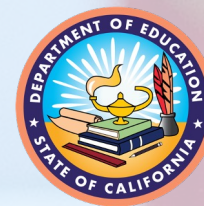


Stay Connected with the CCSC

To learn more about free school climate and data use supports and resources we offer, visit our website:

<https://ccsc.wested.org>





Thank you for joining us.